

# Recursive Algebraic Modelling of Gene Signalling, Communication and Switching (Pea Leaf and Arabidopsis Trichomes)

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Algebraic Biology  
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# Philosophy and Rationale

*“One of the principal objectives of theoretical research in any department of knowledge is to find the point of view from which the subject appears in its greatest simplicity.”*

J. Willard Gibbs

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- Complex computer programs (GPS) are organized sets of JUST simple instructions.

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Non-matching scales between **model** and **reality** - macroscopic (pde) models of cellular processes.

## The Pea Leaf

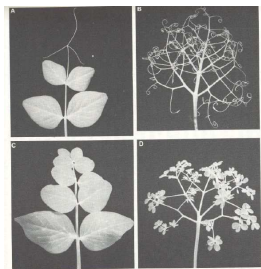


Senior Study Vegetables, Purdue University

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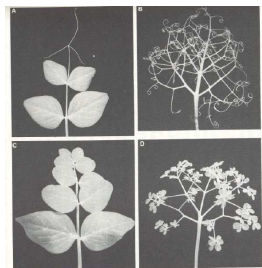


Young (1983)

## The Pea Leaf



Senior Study Vegetables, Purdue University



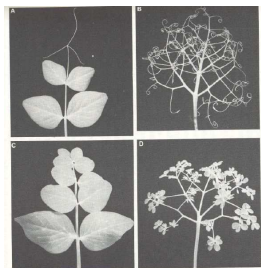
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- Changes in the **switching** are responsible for the **mutants**.



# The Developmental Cycle of Young's Model

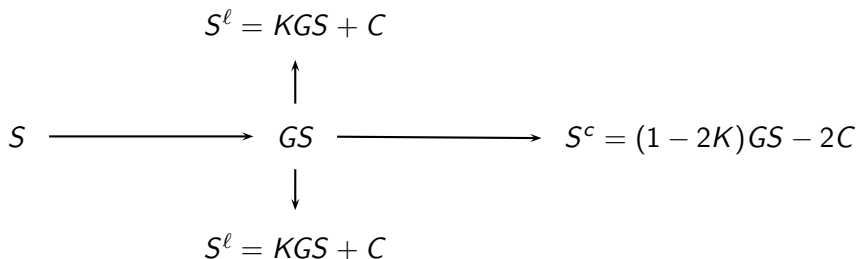
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Graph Generation Algorithm — subsequent biological stages accumulate a size (signal)  $S$ :

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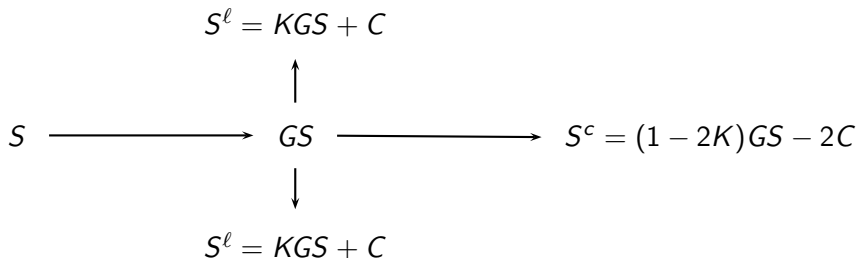
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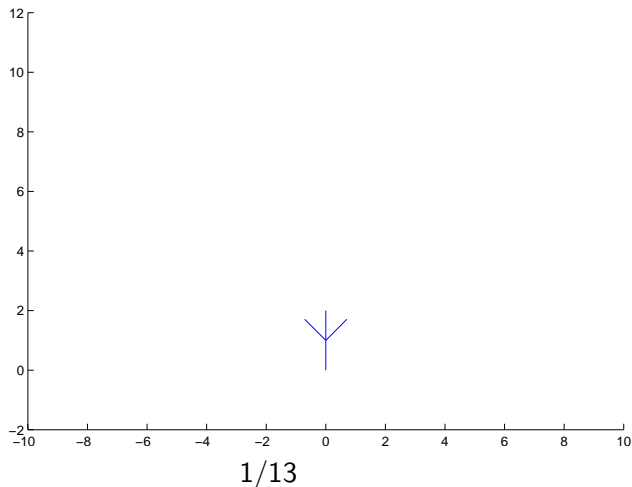


Switching to a different status is controlled by **Threshold Rules**:

- if  $S < T_1$ , signal for switching to **leaflet**;
- if  $S < T_2$ , signal for switching to **tendrill**.

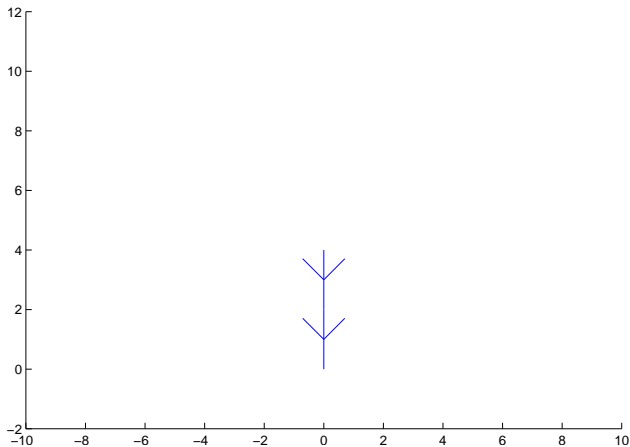
# Simulation of the Wild Type (normal pea leaf development)

Case A:  $S_0 = 100, K = 0.1, C = 6, G = 1,$   
 $T_1 = 18, T_2 = 11$



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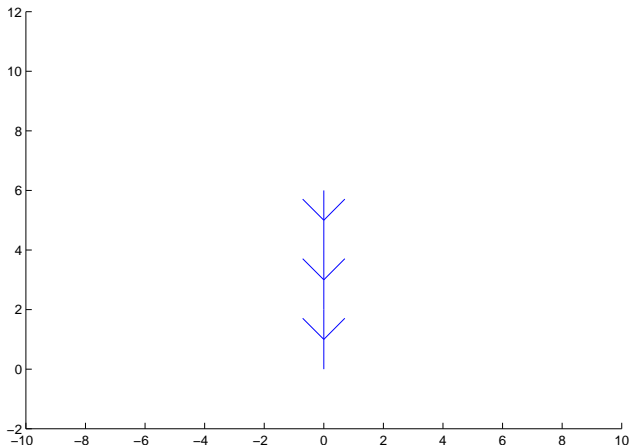
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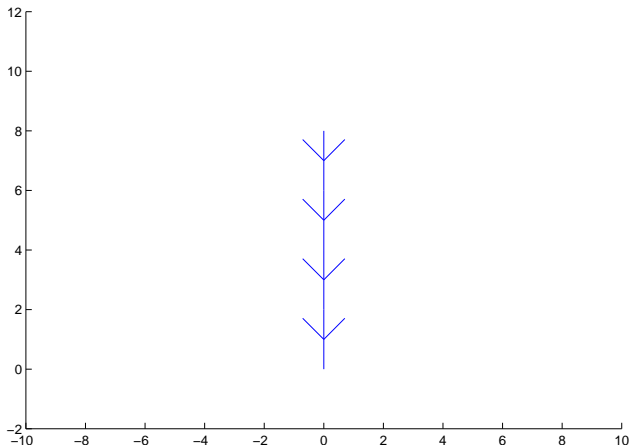
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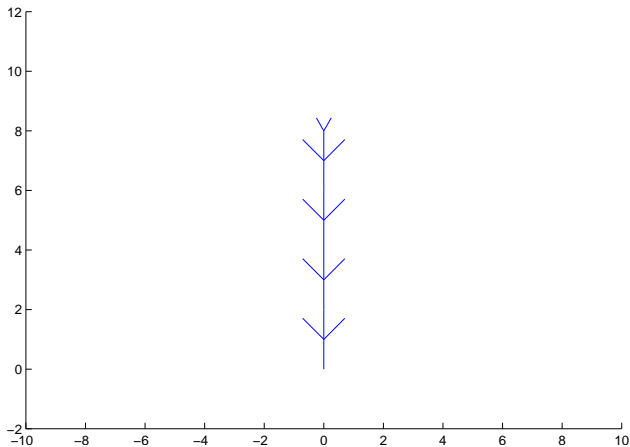
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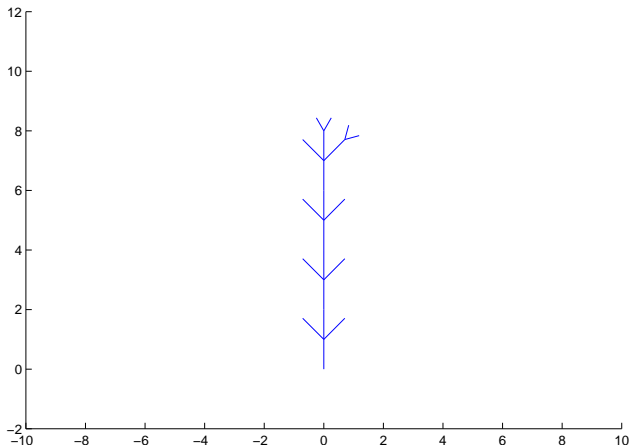


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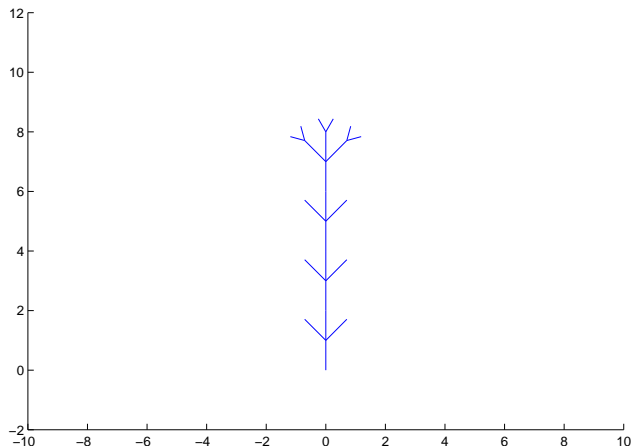
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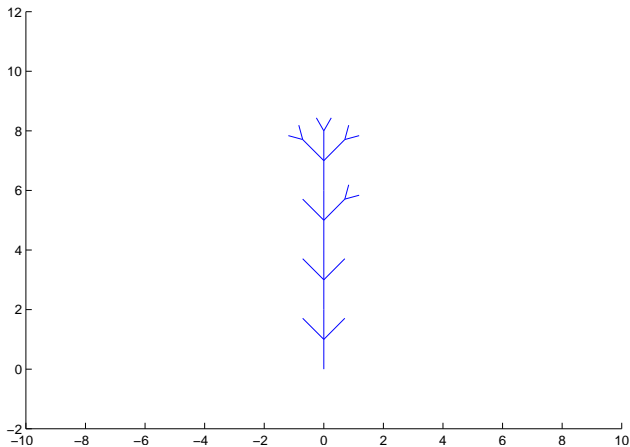
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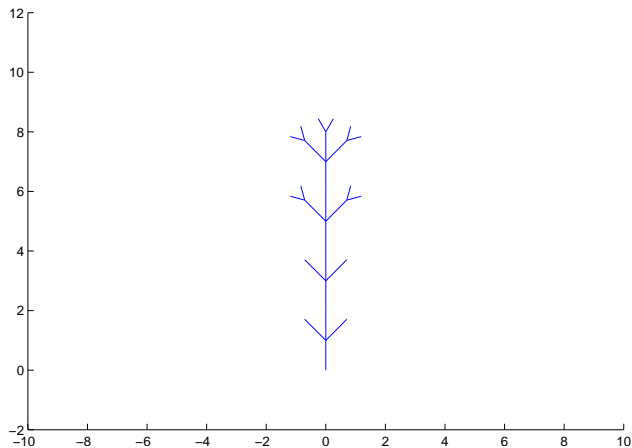
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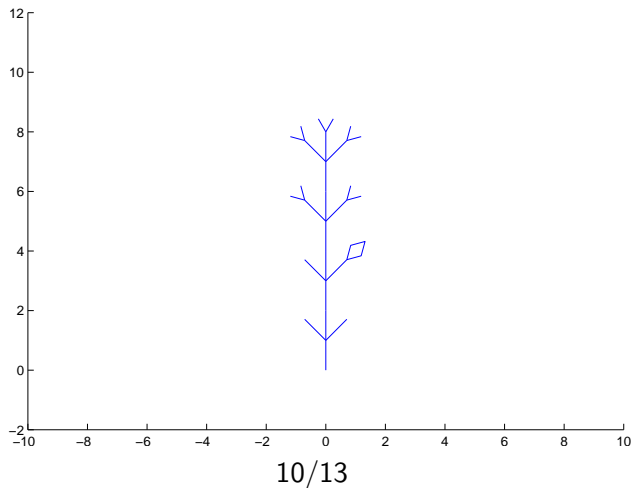
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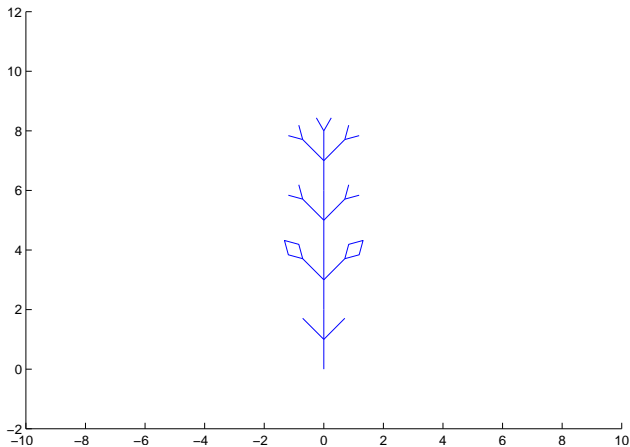
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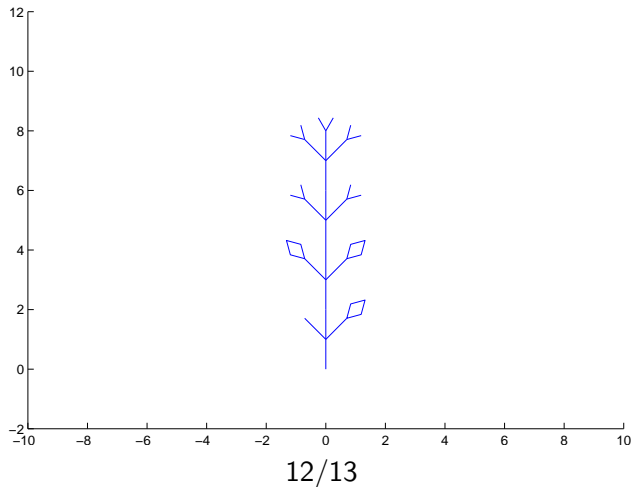
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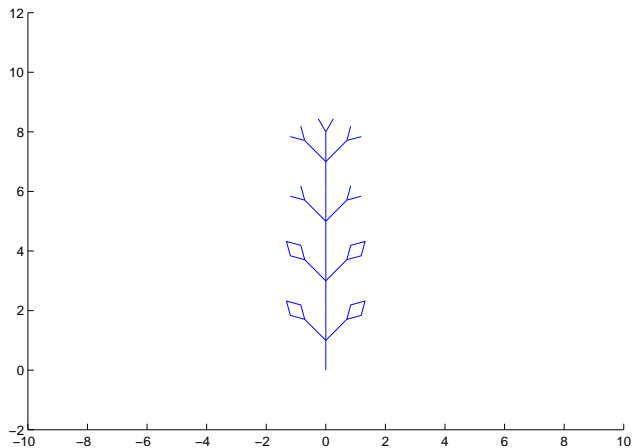
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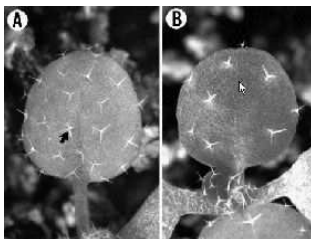
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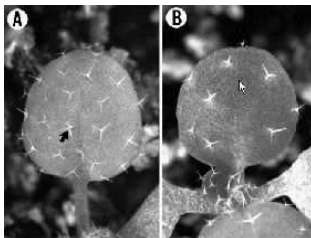


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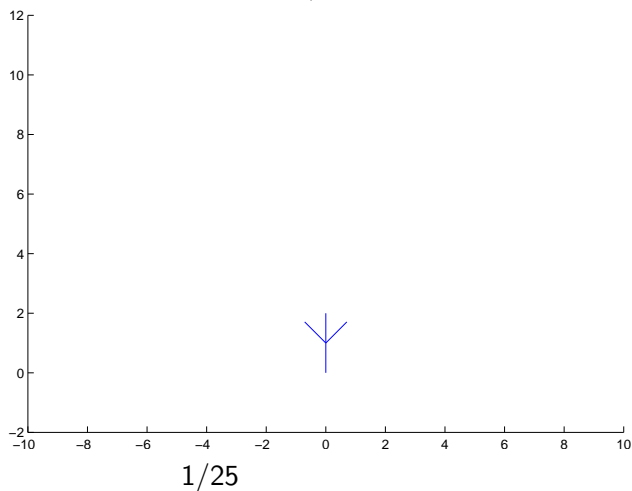
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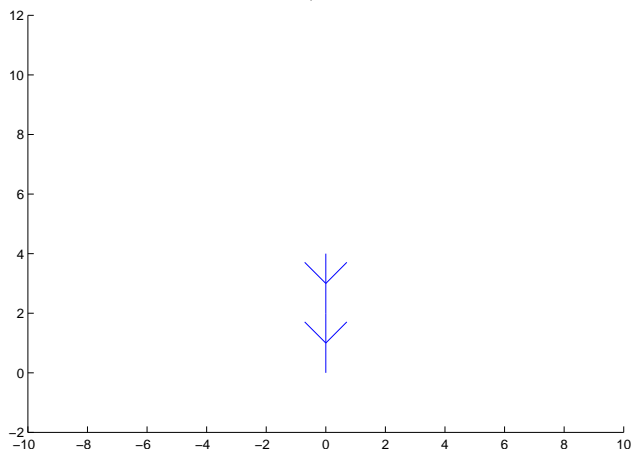
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Such “**signal accumulation and threshold switching**”-modelling of a wild type and its mutant is a **starting point** for the identification of the **actual switching occurring** in the biological process being modelled.

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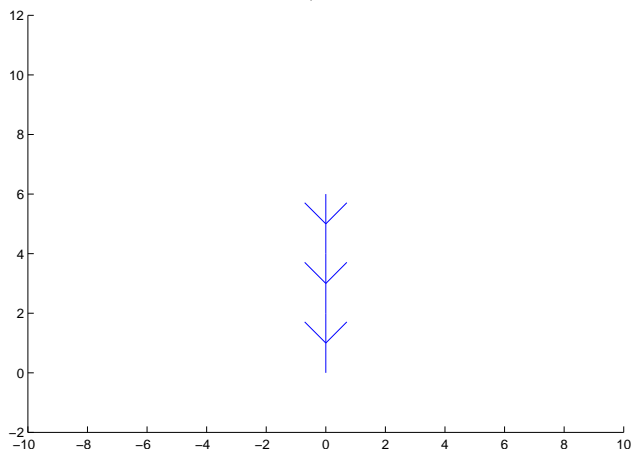


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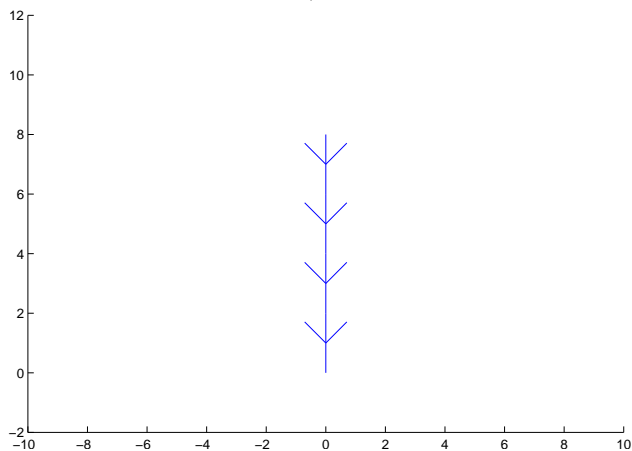
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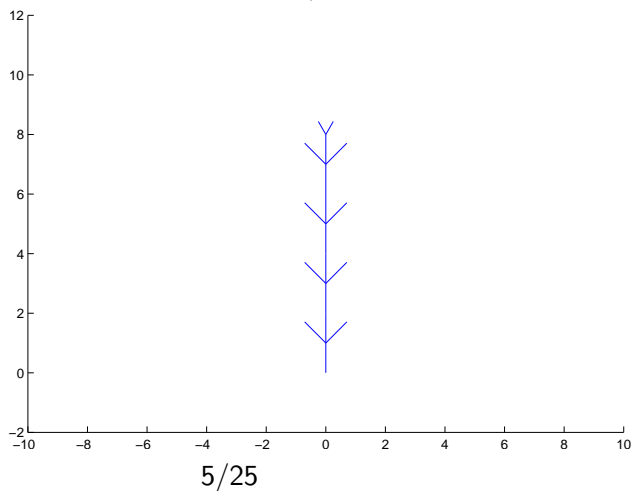
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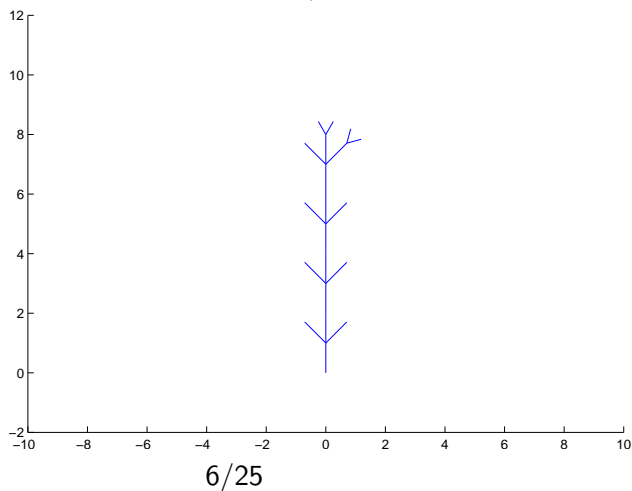
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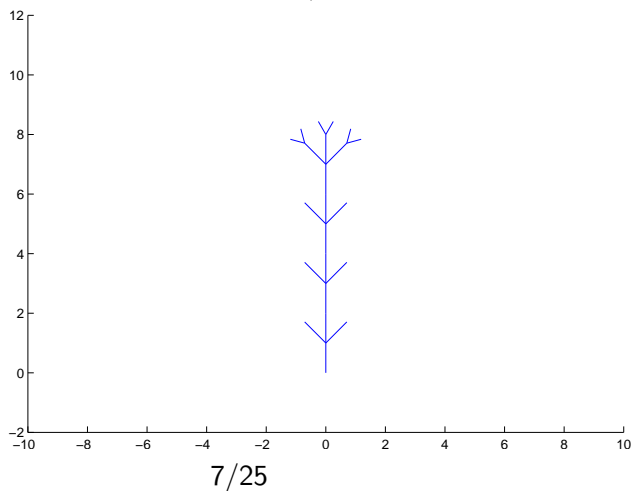
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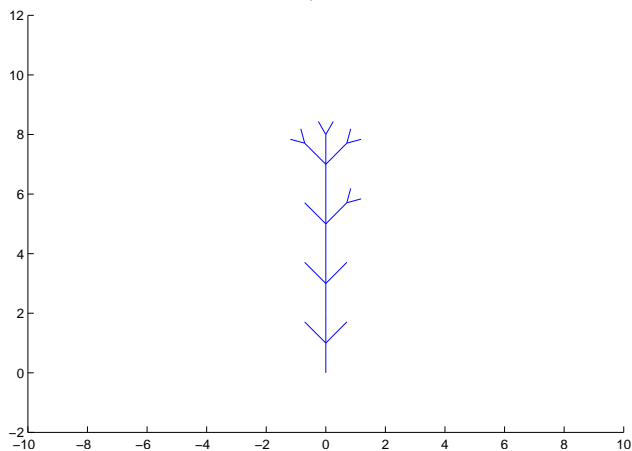
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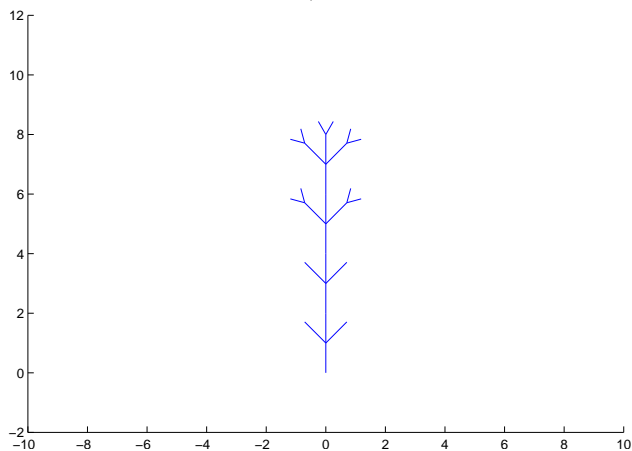


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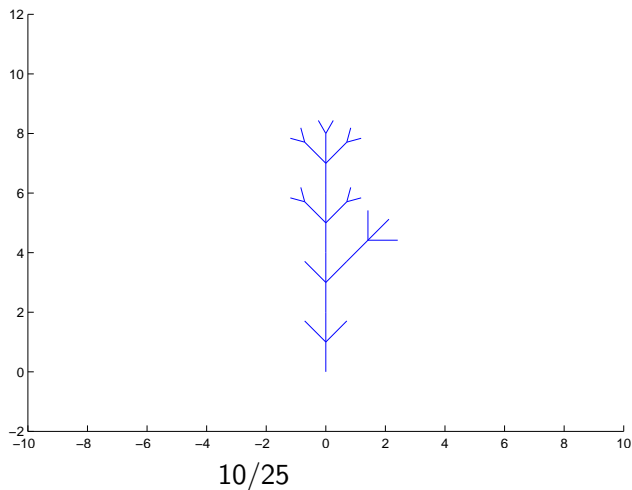
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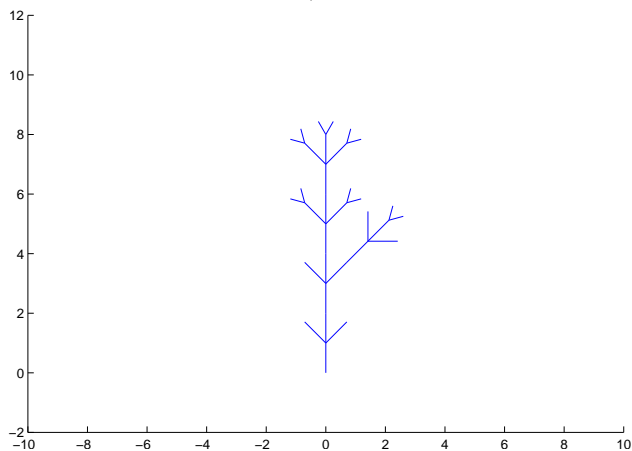


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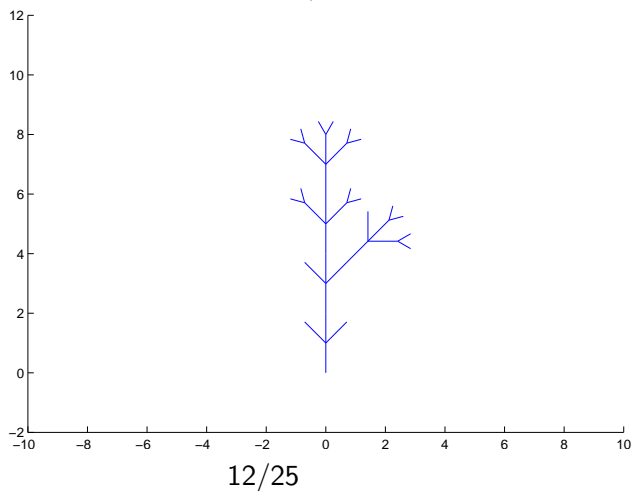


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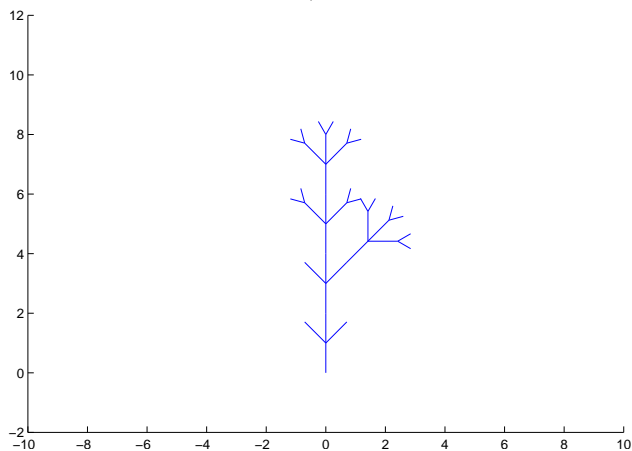
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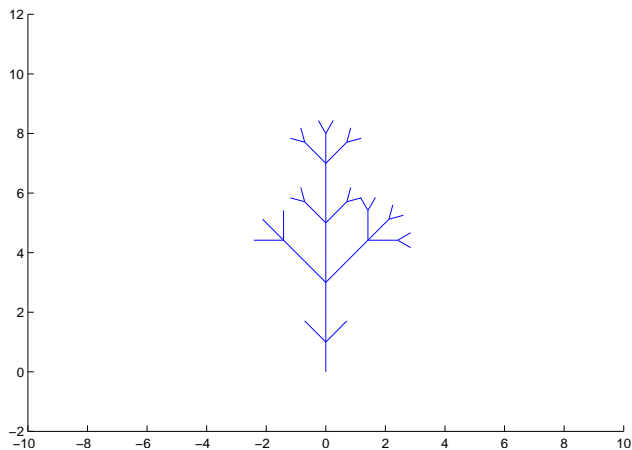


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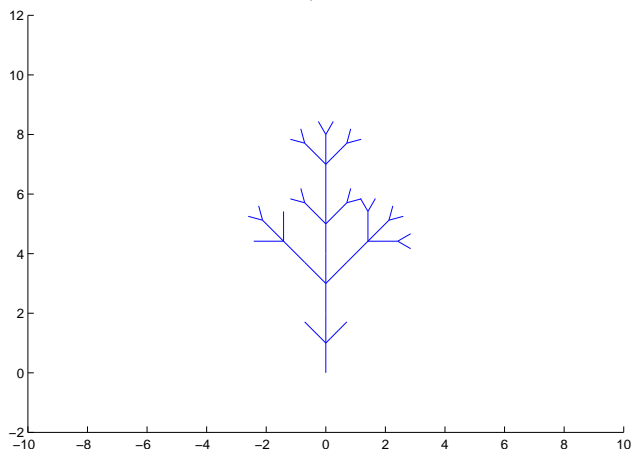
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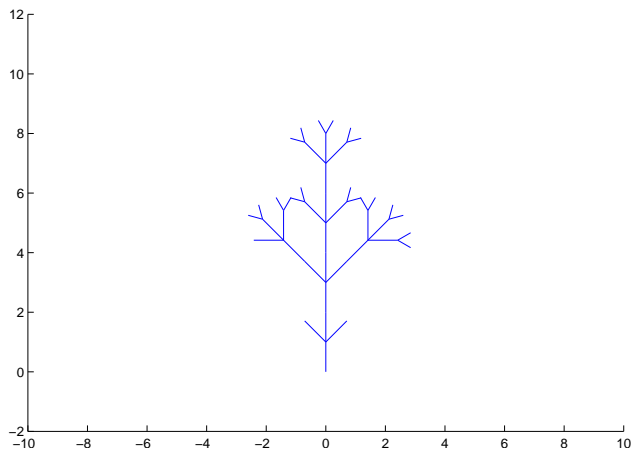
14/25

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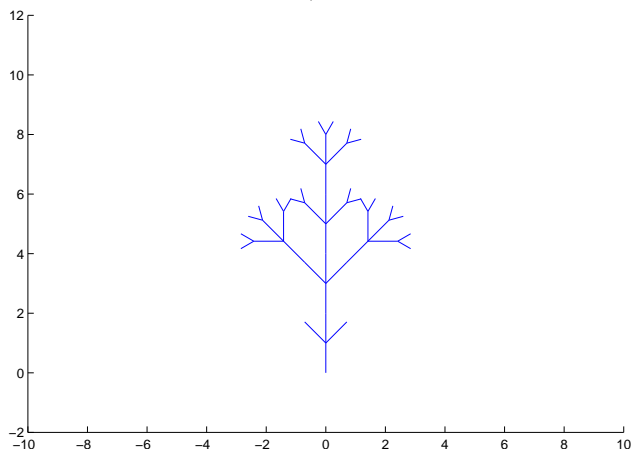
15/25

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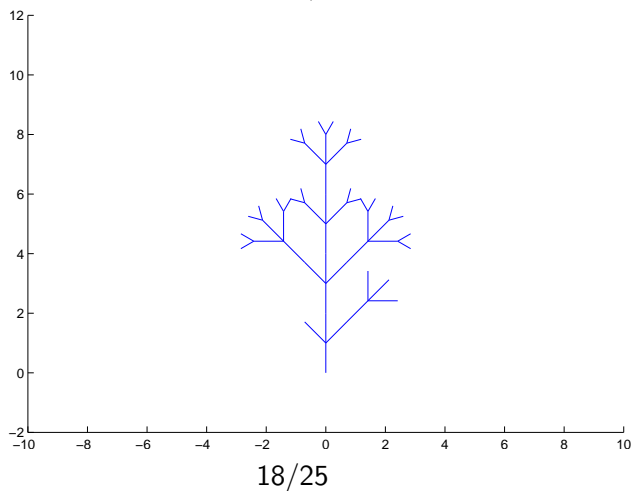
16/25

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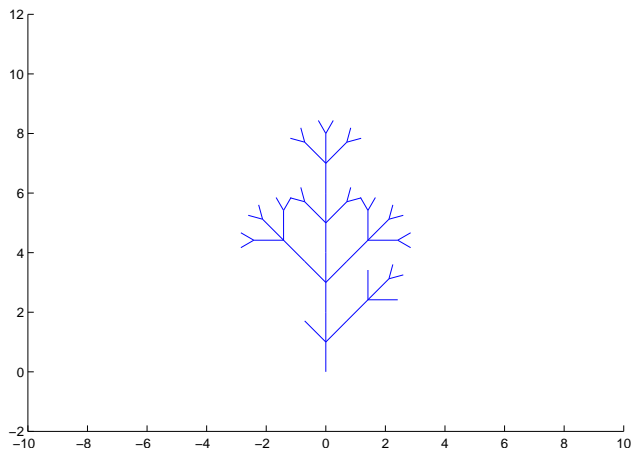


17/25

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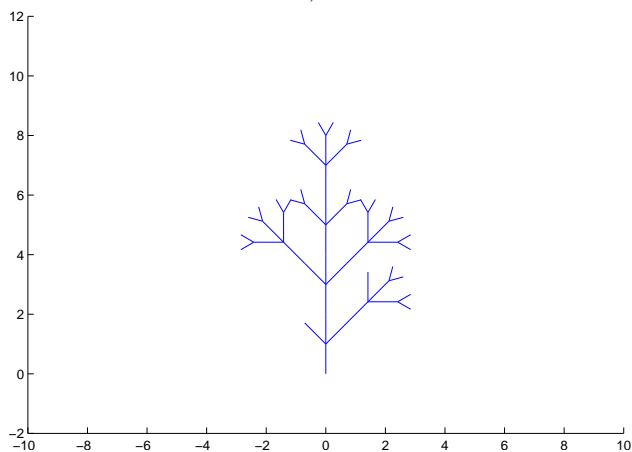


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19/25

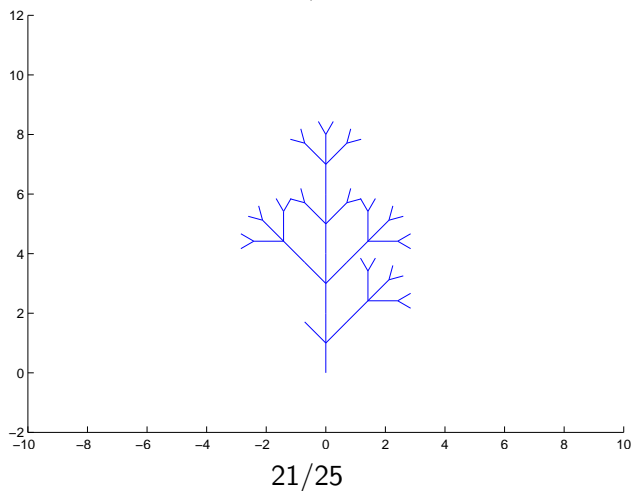
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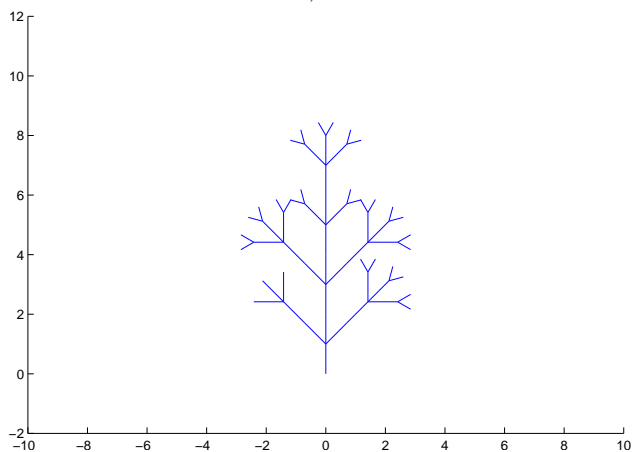
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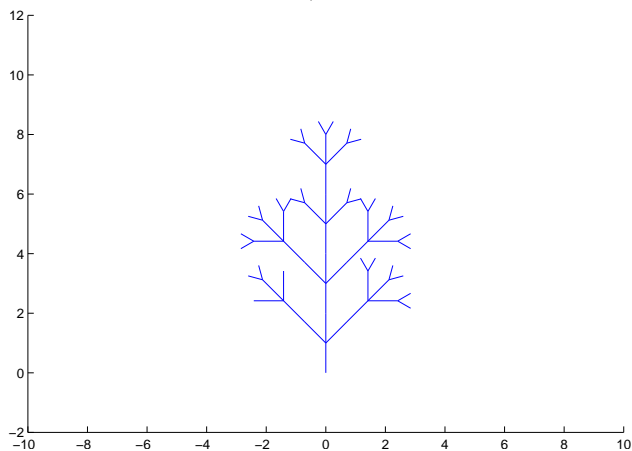


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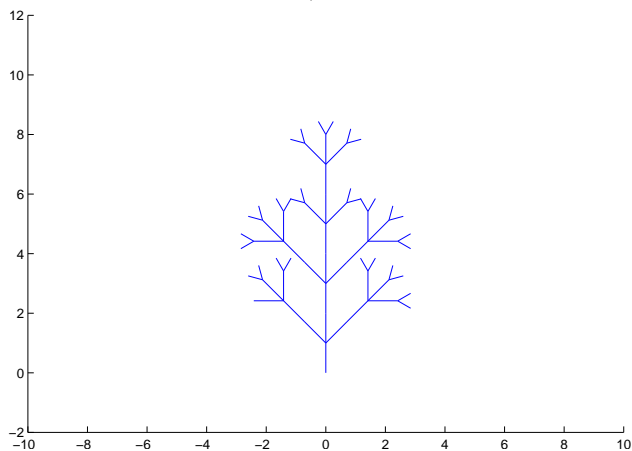
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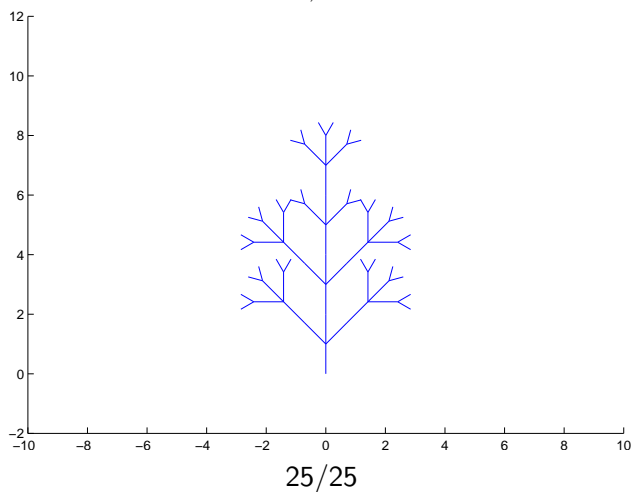
23/25

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24/25

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# Positional Information

Wolpert

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Leaf grows out of the embryo formed by the stem cells of the meristem with simultaneous trichome initiation in some cells and not others depending on the biological status of the forming cells.

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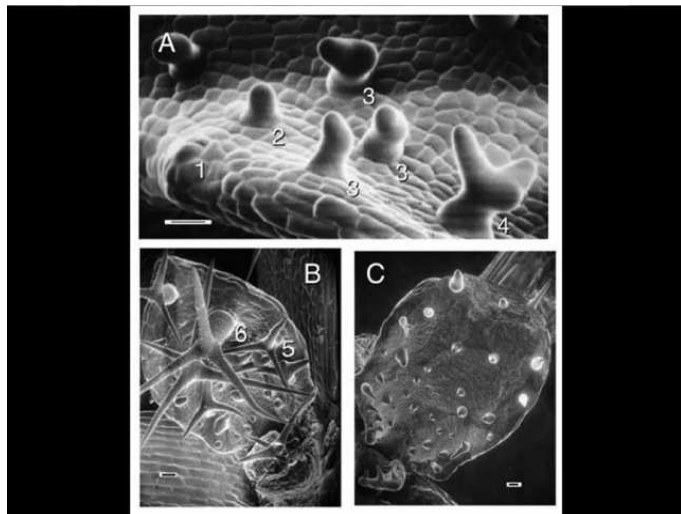
## Notional Validation:

*“One function of the shoot meristem may be to make tissue that can make leaves rather than to make leaves.”*

Poethig (1997)



# Modelling Trichome Initiation During the Growth of the Leaf

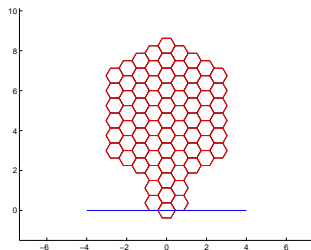


Lecture Notes, Jim Haseloff, Cambridge

# Leaf Hexagonal Tile Geometry Representation

basic leaf module — hexagonal tile — collection of cells

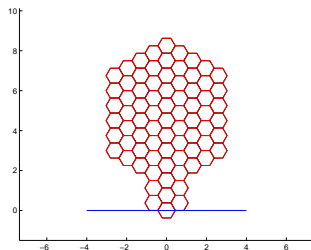
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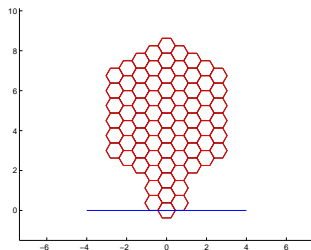
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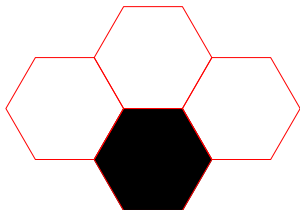
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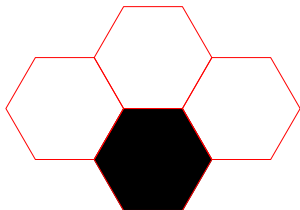


$$P(i, j) = P(i - 1, n_\ell) + P(i - 2, n_c) + P(i - 1, n_r)$$

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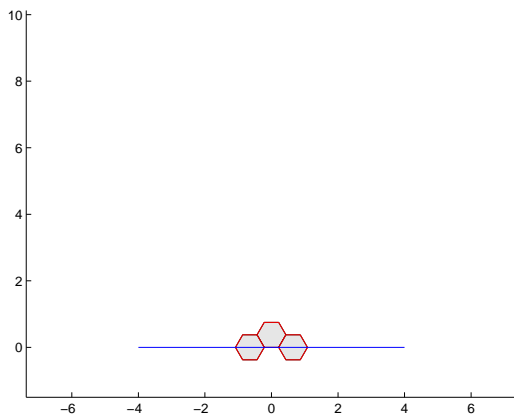


$$P(i, j) = P(i - 1, n_\ell) + P(i - 2, n_c) + P(i - 1, n_r)$$

- if  $P(i, j) \geq T$ 
  - **trichome initiation**
  - $P(i, j)$  of its neighbours below are **reset** to 1

# An Example of a Simulation of Leaf Growth

Procedure for growth from meristem

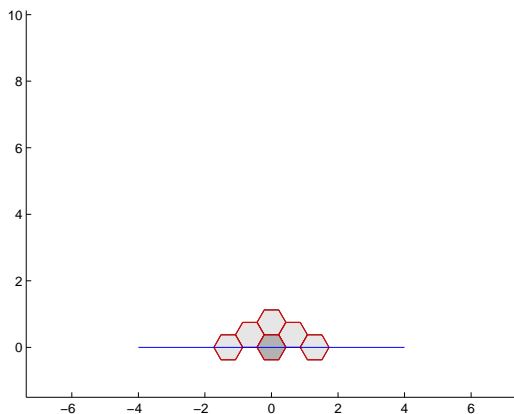


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# An Example of a Simulation of Leaf Growth

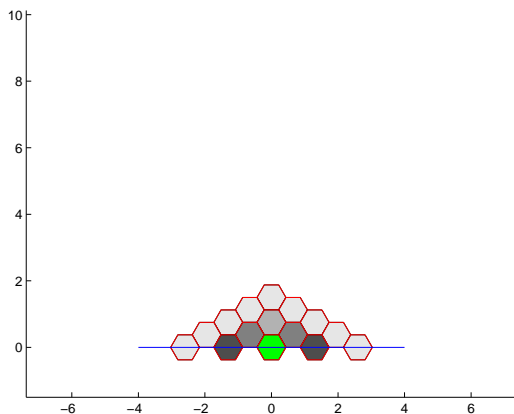
Procedure for growth from meristem



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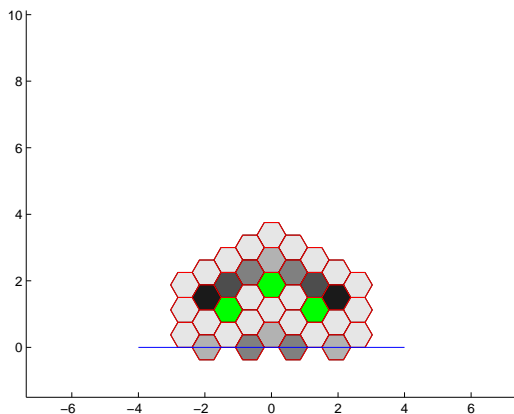
Procedure for growth from meristem



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# An Example of a Simulation of Leaf Growth

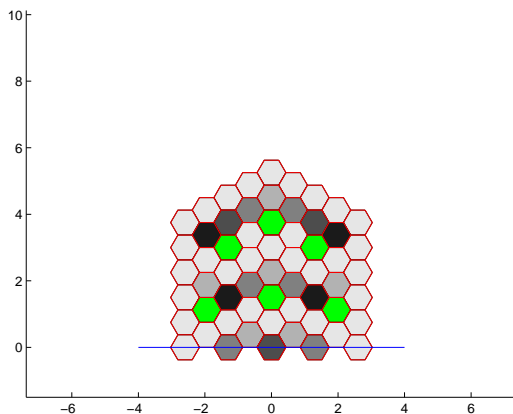
Procedure for growth from meristem



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# An Example of a Simulation of Leaf Growth

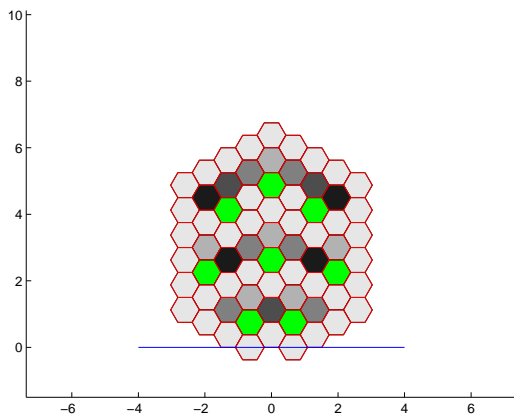
Procedure for growth from meristem



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# An Example of a Simulation of Leaf Growth

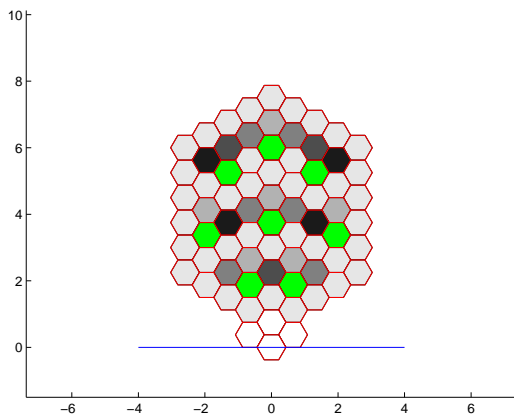
Procedure for growth from meristem



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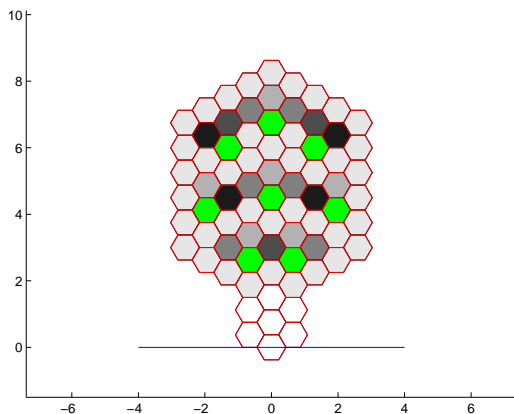
Procedure for growth from meristem



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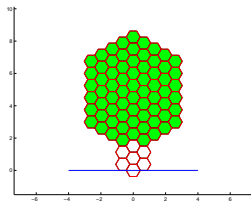
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Procedure for growth from meristem

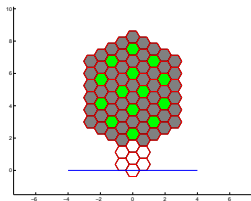


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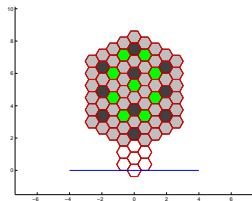
# Various Patterns with different Thresholds



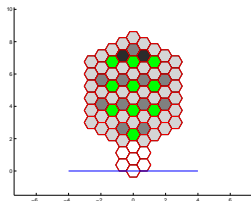
$T = 1$



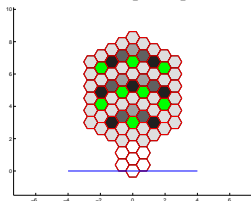
$T \in [2, 3]$



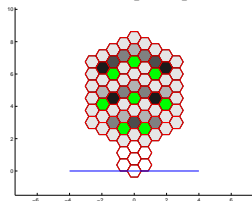
$T \in [4, 5]$



$T \in [6, 7]$



$T \in [8, 9]$



$T \in [10, 13]$



# Simple Algebraic Modeling of Genetic Signalling, Communication and Switching

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  - explorative modeling (hypothesize, predict, modify).
- **math aspects — behavior:**
  - relationship between number of generated trichomes and values of threshold;
  - classification of possible trichome spatial distributions;
  - dependence on the total number of tiles.

Thank you!

## Thank you!

*In the applications of algebraic constructs  
to the modelling of biological processes,  
**validation is not algebraic,**  
but the success  
with which the algebraic ansatz  
**predicts observed biological behavior.***