

CADGME-2009 Preliminary Programme

11 July 2009

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Time	Session			
8:30-9:15	Registration			
9:15-9:30	Welcome (Room: P)			
9:30-10:15	Plenary I: Ralph-Johan Back : Structured derivations: a method for teaching proofs in high school mathematics (Room: P)			
10:15-10:40	Publication guidelines (IJTME, ADN) (Room: P)			
10:40-11:00	Coffee break			
11:00-12:30	Parallel session I			
Room: G	Room: C1	Room: C2	Room: P	Room: RISC
Chair: Ildikó Perjési-Hámori	Chair: Jozef Hvorecky	Chair: Morten Misfeldt	ConvMathAssist WG	Workshop
Ulrich Kortenkamp, Christian Dohrmann User Interface Design for Interactive Geometry Software	Durdica Takaci, Arpad Takaci On the visualization of function concept by using CAS	Alexandru Horváth From discovery to proof - a new approach to an old theorem in plane geometry	Walther Neuper Common grounds for modeling mathematics in educational software	János Karsai How to prepare interactive Mathematica demonstrations for classroom
Francisco Botana, Jesus Escribano, Miguel Abanades Dynamic Geometry vs Game Physics software	Helga Jungwirth Through different eyes: a sociological approach to explanations in CAS-based mathematics classrooms	Kaja Maricic The methodical computer visualisation of basic functions and their inverse functions	Manfred J. Bauch Thoughts on the future of the classical worksheet	
Jostein Vage In search of a locus using PC and DGS	Eno Tonisson Answers offered by Computer Algebra Systems to expression transformation exercises	Anna Takács Klingné Educational experiences about using different computer programs	Steve Arnold Dynamic integration of CAS and DGS: what does this mean?	
12:30-14:00	Lunch			
14:00-15:30	Parallel session II			
Room: G	Room: C1	Room: C2	Room: P	Room: RISC
Chair: Paul Andrews	Chair: Peter Samuels	Chair: Mette Andresen	ConvMathAssist WG	Workshop
Silva Kmetc A didactical aspect on teaching mathematics using dynamic geometry software	Jesus Escribano, Francisco Botana, Miguel Abanades. Integrating DG and CAS abilities under a common framework	Vukobratovic Ruzica On the notions of function	Markus Hohenwarter GeoGebra - Past, present, and future of this Dynamic Mathematics Software	Philip Ramsden Interactive Geometry In Mathematica
Ulrich Kortenkamp Blended experimentation with DGS	Mihály Klincsik Effects of CAS on understanding probabilistic concepts	András Ringler How to construct a regular pentagon from a square?	Pedrag Janicic Automated geometry theorem proving: readability vs. efficiency	
Mazen Shahin, Valentyna Pikalova Explorations in Elementary Mathematical Modeling	Alla Stolyarevska Iteration and recursion in dynamical programming	Vladimira Petraskova, Roman Hasek Issue of financial literacy	Makarius Wenzel The Isabelle/Isar framework as a "logical operating system"	
15:30-16:00	Coffee			
16:00-16:45	Plenary II: André Heck : Modelling in cross-disciplinary authentic student research projects (Room: P)			

17:00-18:00		Parallel session III		
Room: G	Room: C1	Room: C2	Room: P	Room: RISC
Chair: Judith Hohenwarter	Chair: Tomas Recio	Chair: Csaba Sárvári	ConvMathAssist WG	Workshop
Yves Kreis, Carole Dording GeoGebraPrim – GeoGebra for primary school	Kiyoshi Kitahara, Takayuki Abe, Kenji Fukazawa, Masataka Kaneko, Satoshi Yamashita, Setsuo Takato. Educational meanings of Printed materials with three dimensional figures - KETpic into LaTeX	Jürgen Richter- Gebert Visualization and Algorithms: Old teaching paradigms in new contexts	Wolfgang Schreiner On proving assistants in the classroom (and elsewhere)	Zoltán Kovács WebMathematics Interactive 2: A graphical user interface to computer algebra systems for students
Rita Nagy-Kondor Descriptive geometry and Dynamic Geometry Systems	Alfred Wassermann JSXGraph - Dynamic Geometry with JavaScript	Lajos Szilassi Some new regular toroids with hexagonal faces	Cezary Kaliszyk, Freek Wiedijk Teaching logic using ProofWeb	
19:00-22:00		Welcome dinner		

12 July 2009				
8:30-10:00		Parallel session IV		
Room: G	Room: C1	Room: C2	Room: P	Room: RISC
Chair: Yves Kreis	Chair: Ildikó Perjési-Hámori	Chair: Anders Sanne	ConvMathAssist WG	Workshop
Andreas Fest Creating interactive user feedback in DGS using the scripting interface of Cinderella	Zoltán Kovács Making a difference	Celina Abar Virtual Learning Environment and others technologies used in continuous formation of mathematics teachers	André Heck, Ton Ellermeijer Mathematics assistants: Meeting the needs of secondary school physics education	Reinhard Simonovits, Handelsakademie Grazbachgasse, Philip Ramsden Using M@th Desktop notebooks and palettes in the classroom
Homero Flores. Learning math, doing math: deductive thinking and construction tasks with the Geometer's Sketchpad	Miguel Abanades, Jesus Escribano, Francisco Botana. Remote symbolic computation of loci	Gerry Stahl, Murat Perit Cakir, Stephen Weimar, Baba Kofi Weusijana Enhancing mathematical communication for virtual math teams	Christian Hirsch Innovation in design, access to, and use of software tools for high school mathematics	
	Csaba Sárvári, Mihály Klincsik, Zsolt Lavicza Cognitive strategies and CAS		Matija Lokar Reuse of teaching materials	
10:00-10:15		Coffee break		
10:15-11:00		Plenary III: Paul Andrews: Understanding the cultural dimension in research in mathematics teaching and learning (Room: P)		

11:15-12:45	Parallel session V			
Room: G	Room: C1	Room: C2	Room: P	Room: RISC
Chair: Jozef Hvorecky	Chair: Zoltán Kovács	Workshop	ConvMathAssist WG	Workshop
János Karsai Mathematica-aided study of impulsive systems in the math and applied classroom	Djordje Herceg, Dragoslav Herceg. Numerical integration with GeoGebra in high school	Yves Kreis, Markus Hohenwarter Judith Hohenwarter GeoGebra 3.2 – The new spreadsheet view	Philip Ramsden, Reinhard Simonovits, Bernd Thaller Design of M@th Desktop (MD), Considerations of software design and how to teach and learn with M@th Desktop	Ramon Eixarch WIRIS, tools for web based learning environments (Moodle, Drupal, Joomla, Blogs)
Francisco Pérez-Arribas Teaching computer - aided design with the use of Dynamic Geometry	Martin Kollar, Jozef Hvorecky Learning more by solving series of problems		Josef Bohm, Eno Tonisson Do we need a CAS-dictionary?	
	Christian Bokhove Assessing symbol sense in a digital tool		Christian Gütl, Alexander Nussbaumer Enhanced personalized learning support of Computer Algebra Systems	

12:45-14:00	Lunch			
14:00-15:30	Parallel session VI			
Room: G	Room: C1	Room: C2	Room: P	Room: RISC
Chair: János Karsai	Chair: Andre Heck	Workshop	Workshop	Workshop
Peter Samuels Design of a mobile mathematics creativity laboratory for contemporary learners	Mette Andresen, Morten Misfeldt Essentials of teacher training sessions with GeoGebra	Martin Kollar, Jozef Hvorecky Learning more by solving series of problems	Josef Böhm Coding theory for the classroom?	Ulrich Kortenkamp, Andreas Fest Beyond DGS - simulations and scripting with Cinderella
Natalija Budinski Learning and teaching mathematics in high school through real life models	Judith Hohenwarter, Markus Hohenwarter Introducing Dynamic Mathematics Software to teachers: the case of GeoGebra			
Rein Prank White-Box/Black-Box principle in expression manipulation: How much can be automated?	Yu-Wen Allison Lu, Markus Hohenwarter, Zsolt Lavicza Establishing a professional development network with an open-source dynamic mathematics software - GeoGebra			
15:30-16:00	Coffee			
16:00-16:45	Plenary IV: Bruno Buchberger : Mathematical invention: How much can be automated? (Room: P)			
16:45-17:15	Awards (Room: P)			
17:15-17:45	Posters/meetings/exhibitions/journals			
18:00	Leaving for Conference dinner (promptly)			
18:30-20:00	Walking tour in Linz			
20:30-23:00	Conference Dinner			

13 July 2009

9:00-10:30		Parallel session VII		
Room: G	Room: C1	Room: C2	Room: P	Room: RISC
Chair: Mihály Klincsik	InterGeo WG	Workshop	Workshop	Workshop
Tatsuyoshi Hamada The toy box of mathematics: KNOPPIX/Math	Tomas Recio Intergeo: fostering the use of Dynamic Geometry Software in Europe	Lilla Korenova, Jozef Hvorecky Modeling towards meaning of functions	Homero Flores Learning math, doing math: deductive thinking and construction tasks with The Geometer's Sketchpad	George T. Maróti How to implement automata constructions in Maple?
Peter Körtesi, Pellumb Klllogjeri European Computer Algebra Driving Licence	Presentation and discussion on InterGeo issues by members of the InterGeo team: (Confirmed attendance so far): U. Kortenkamp M. Abandes F. Botana C. Dohrmann J. Escribano Y. Kreis T. Recio A. Wassermann			
Zsolt Lavicza Mathematicians' views on CAS use in teaching				
10:30-11:00	Coffee break			
11:00-11:45	Plenary V: Jozef Hvorecky : Using a managerial analogy for making mathematics more attractive (Room: P)			
11:45-12:30	Closing (Room: P)			
12:30-14:00	Lunch			
15:00-	Excursion			

Posters and Exhibitions

Katarína Žilková WebMatika.sk – School mathematics in the environment of ICT	Anders Sanne, Zsolt Lavicza, Arne Amdal Establishing the GeoGebra Institute of Norway	IJTME/ ADN Publication stands	Wiris 	Mathematica  WOLFRAM RESEARCH MAKERS OF MATHEMATICA
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