



Master Theses:

Implementation of Computer Algebra in the Theorem Prover Isabelle

Computation meets Deduction

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Linz, 12.4.2013

1 Motivations and Goals

Promote “Formal Methods” (+ Rôle of Mathematicians)
Develop Verified Computer Algebra
Make Systems “Transparent” for Education

2 Interlude: Isabelle’s Simplifier

How the Simplifier Works
Logical Foundations of the Simplifier

3 Topics for Master Theses

GCD Algorithm for Polynomials
“Groebner_Basis.thy” for Equation Solving
“Multivalued Functions” in Simplification

4 Benefits for Students

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http://www.ist.tugraz.at/projects/isac/www/download/RISC_Theses_presentation.pdf

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Promote “Formal Methods” (+ Róle of Mathematicians)

- “Formal Methods” (FM) — an advancing discipline:
http://www.fmeurope.org/?page_id=2
 - **Conferences on FM:** <http://lipn.univ-paris13.fr/~andre/conferences.php>
 - **11th International Conference on Software Engineering and Formal Methods** <http://antares.sip.ucm.es/sefm2013/>
 - **FM-RAIL-BOK WORKSHOP 2013**
<http://ssfmgroup.wordpress.com/about/>
 - **iFM 2013: 10th International Conference on integrated Formal Methods** <http://www.it.abo.fi/iFM2013/>
 - ...
 - **Applications of FM:**
 - **railway operation and control systems** <http://www.informatik.uni-bremen.de/agbs/lehre/tracs/>
 - **circuit design (“Pentium Bug”)** <http://www.csl.sri.com/papers/computer96/computer96.html>
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 - FM extends the field of application of mathematics

```
definition segment :: "Point  $\Rightarrow$  Point  $\Rightarrow$  Point set"  
where "segment x y =  
  {z.  $\exists t . 0 \leq t \wedge t \leq 1 \wedge (z = t *_R x + (1-t) *_R y)$  }"
```

```
definition is_convex :: "Point set  $\Rightarrow$  bool"  
where "is_convex K = ( $\forall x \in K . \forall y \in K . \text{segment } x y \subseteq K$ )"
```

- FM raises demand for specifying systems' features
- FM raise demand for verified implementation
- ... thus increases involvement of mathematicians.

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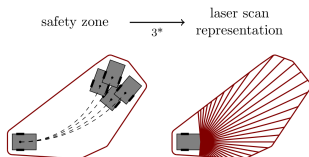


Fig. 5 Postprocessing step 3: Convert safety zone from internal Sphere Swept Convex Hull (SSCH) representation into a laser scan like representation. In this representation the safety zone can be safeguarded by simply comparing with a laser scan.

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Formal Methods

Computer Algebra
Educational Systems

Isabelle Simplific.

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$T(s, \alpha)$. This results in the overall computation

$$H(s_{\min}, s_{\max}, \alpha_{\min}, \alpha_{\max}) =$$

$$A \left(\left[\left[\left[P_{i,s,\alpha}^1, P_{i,s,\alpha}^2, [V_{i,s,\alpha}^j]_{j=0}^{L-1} \right]_{i=0}^n \right]_{s_{\min}, s_{\max}} \right]_{\alpha_{\min}, \alpha_{\max}}; q \right),$$

with

$$q = q^A + q^B$$

$$q^A = \frac{1}{6} \left(\frac{\alpha_{\max} - \alpha_{\min}}{2} \right)^2 \max \{ |s_{\max}|; |s_{\min}| \}$$

$$q^B = \left(1 - \cos \frac{\alpha_{\max} - \alpha_{\min}}{2} \right) \max_{1 \leq i \leq n} \{ |R_i| \}.$$

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Fig. 1 The SAMS demonstrator driving a right hand bent and the collision-free safety zone of that movement. If there was any obstacle inside the safety zone the AGV would stop.

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- FM require essential functionality of systems **verified**
- functionality is determined by (hard- and) **software** components
- Computer Algebra (**CA**) is **fundamental** for software
- so **FM requires verified implementation of CA.**

*We shall implement selected CA algorithms in the
Theorem Prover Isabelle —*

*— using Isabelle's recent "function package" ("computation"),
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- Learning math starts with **algorithms**: simplify, gcd, ...
- **Understanding** an algorithm requires both,

<p>program</p> <pre>fun gcd :: nat => nat => nat where "gcd a 0 = a" "gcd a b = if a < b then gcd a (b mod a) else gcd b (a mod b)"</pre>	<p>and</p>	<p>specification</p> <pre>gcd :: nat => nat => nat gcd a b = c assumes a ≠ 0 yields c dvd a ∧ c dvd b ∧ ∀ c'. (c' dvd a ∧ c' dvd b) => c' ≤ c</pre>
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- *ISAC* “explains itself”; so it is **transparent** to both
- and combines computation and deduction by
“**Lucas-Interpretation**”:

<p>computation</p> <p>environment: $\epsilon = \{(a, 75), (b, 6), \dots\}$</p>	<p>and</p>	<p>deduction</p> <p>logical context: $c = \{a \neq 0, a \geq b \Rightarrow \dots\}$</p>
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*We re-use CA algorithms implemented in Isabelle
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assumes $a \neq 0$

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- *ISAC* development started 1997 under supervision by Peter Lucas, Graz and Bruno Buchberger, Linz.
<http://www.ist.tugraz.at/isac/>
- *ISAC* is an experimental system for math education
 - *ISAC* is “*IS*abelle for *C*alculations in applied math”
 - math-engine builds upon Isabelle
 - “Lucas-Interpretation”
 - 1 determines a next step in a calculation
 - 2 checks a step (expression / thm) input by students
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- rewrite by 'rule' and 'by simp'lification
- use the simplifier as a proof tool
- evaluate functions using the simplifier
- investigate Isabelle's “transparent” knowledge.

Isabelle's simplifier is

- a general and powerful proof tool
- frequently used in Isabelle proofs
- highly efficient on large “simp-sets” due to “discrimination-nets”

How the Simplifier Works

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Logical Foundations

- Equations are *proved* theorems (rewrite rules):
 - no extraneous variables in right-hand sides
 - left-hand sides are “higher-order patterns” (+functions)
- “Bottom-up” rewriting after preprocessing:

$$\neg P \mapsto P = \text{False}$$

$$P \longrightarrow Q \mapsto P \Longrightarrow Q$$

$$P \wedge Q \mapsto P, Q$$

$$\forall x. P \ x \mapsto P \ ?x$$

$$\forall x \in A. P \ x \mapsto ?x \in A \Longrightarrow P \ ?x$$

$$\text{if } P \text{ then } Q \text{ else } R \mapsto P \Longrightarrow Q, \neg P \Longrightarrow R$$

$$\text{remaining non-equations } P \mapsto P = \text{True}$$

($P \Longrightarrow Q$ creates a “context” P for conditional rewriting of Q)

- Conditional rewriting, ordered rewriting (lexicographic order)
- Congruence rules for $\longrightarrow, \forall, \exists, \text{if..then..else}$, etc:
e.g. for \longrightarrow : $[[P = P'; P' \Longrightarrow Q = Q']] \Longrightarrow (P \longrightarrow Q) = (P' \longrightarrow Q')$

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$$P \longrightarrow Q \mapsto P \Longrightarrow Q$$

$$P \wedge Q \mapsto P, Q$$

$$\forall x. P \ x \mapsto P \ ?x$$

$$\forall x \in A. P \ x \mapsto ?x \in A \Longrightarrow P \ ?x$$

$$\text{if } P \text{ then } Q \text{ else } R \mapsto P \Longrightarrow Q, \neg P \Longrightarrow R$$

$$\text{remaining non-equations } P \mapsto P = \text{True}$$

($P \Longrightarrow Q$ creates a “context” P for conditional rewriting of Q)

- Conditional rewriting, ordered rewriting (lexicographic order)
- Congruence rules for $\longrightarrow, \forall, \exists, \text{if..then..else}$, etc:
e.g. for \longrightarrow : $[[P = P'; P' \Longrightarrow Q = Q']] \Longrightarrow (P \longrightarrow Q) = (P' \longrightarrow Q')$

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1 Motivations and Goals

Promote “Formal Methods” (+ Rôle of Mathematicians)
Develop Verified Computer Algebra
Make Systems “Transparent” for Education

2 Interlude: Isabelle’s Simplifier

How the Simplifier Works
Logical Foundations of the Simplifier

3 Topics for Master Theses

GCD Algorithm for Polynomials
“Groebner_Basis.thy” for Equation Solving
“Multivalued Functions” in Simplification

4 Benefits for Students

5 Download:

http://www.ist.tugraz.at/projects/isac/www/download/RISC_Theses_presentation.pdf

GCD Algorithm for Polynomials

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Thesis Description:

Implement and Verify a GCD Algorithm for Polynomials in Isabelle

<http://www.risc.jku.at/education/theses/?view=53>

Demonstration:

ML code: `~~/src/Tools/isac/Knowledge/GCD_Poly.thy`

Translation to Isabelle:

`~~/src/Tools/isac/Knowledge/GCD_Poly_FP.thy`

Translated code:

`~~/test/Tools/isac/Knowledge/gcd_poly.sml`

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“Groebner_Basis.thy” for Equation Solving

Thesis Description:

Promote Isabelle’s “Groebner.thy” to Equation Solving

<http://www.risc.jku.at/education/theses/?view=54>

Download Isabelle:

<http://isabelle.in.tum.de/index.html>

Isabelle NEWs:

<http://www21.in.tum.de/>

World map of Isabelle users:

http://isabelle.in.tum.de/google_map.html

Demonstration:

Example: `~/src/HOL/ex/Groebner_Examples.thy`

“Transparent” knowledge: `~/src/HOL/Rings.thy`

Theory: `~/src/HOL/Groebner_Basis.thy`

Translate code: `~/src/HOL/Tools/groebner.ML`

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“Multivalued Functions” in Simplification

Thesis Description:

“Multivalued Functions” in Reliable Algebraic Simplification

<http://www.risc.jku.at/education/theses/?view=55>

Demonstration:

sin, cos, tan, arcsin, DERIVative, power series: [http:](http://isabelle.in.tum.de/dist/library/HOL/Transcendental.html)

[//isabelle.in.tum.de/dist/library/HOL/Transcendental.html](http://isabelle.in.tum.de/dist/library/HOL/Transcendental.html)

log, DERIVative, power series:

<http://isabelle.in.tum.de/dist/library/HOL/Ln.html>

“multivalued functions”

Examples: terms with multivalued “functions”:

$$\sin x = y$$

$$x = \arcsin y \quad ???$$

$$x = \begin{cases} \{\} & y < -1 \vee 1 < y \\ \{x. \sin x = y \wedge \forall x'. \sin x' = y \Rightarrow \\ \quad \exists k \in \mathbb{Z}. x' = 2k\pi - x \vee x' = (2k + 1)\pi + x\} & -1 \leq y \wedge y < 0 \\ \{x. \sin x = y \wedge \forall x'. \sin x' = y \Rightarrow \\ \quad \exists k \in \mathbb{Z}. x' = 2k\pi + x \vee x' = (2k + 1)\pi - x\} & 0 \leq y \wedge y \leq 1 \end{cases}$$

$$\arctan x + \arctan y = \arctan \left(\frac{x + y}{1 - xy} \right) + \begin{cases} \pi & xy > 1 \wedge x > 0 \\ 0 & xy < 1 \\ -\pi & xy > 1 \wedge x < 0 \end{cases}$$

These terms give raise to **branching problems**,
branches connected with assumptions.

“multivalued functions”

Major deficiencies in state-of-the-art CA result from
(1) *under-specification* and (2) *weak deductive mechanisms*.

Isabelle *has concepts and mechanisms* to tackle the deficiencies:

- 1 \log , \exp , \sin , \arcsin , *etc* are rigorously *specified* as functions (not relations)
- 2 *Deductive mechanisms* are present: provers, contexts, tactics, etc.

Using these mechanisms **promise substantial advances** in:

- Simplification involving multivalued “functions”, radicals.
- Integration of terms containing multivalued “functions”
- Equation solving with multivalued “functions”.

“multivalued functions”

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“multivalued functions”

Possible directions:

- Clarify principles for overcoming deficiencies in CA
 - Which provers for which kinds of assumptions ?
 - Handle assumptions using Isabelle’s contexts
 - Expressiveness of assumptions (full predicate calculus ?)
- Design specific improvements for particular deficiencies
- Implement improvements for selected topics in Isabelle

Open issues:

- Interplay between computation and deduction during simplification: How stop simplifier for
 - for automated proof ?
 - for interactive proving ?
 - for debugging (inspecting context, etc) ?
- Code generation for functions with integrated proving
- How call deductive mechanisms from generated code ?

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“multivalued functions”

Summary:

*“Multivalued functions” is an important topic, suffers from **long-standing deficiencies unresolved in CA.***

*Handling assumptions appears most **promising by deductive mechanisms** . . . not yet tackled, because*

- CA developers are not interested (e.g. no logics) ?*
- TP systems are not ready (e.g. no complex functions yet) ?*

*Calling deductive mechanisms during computation would require **Isabelle to adapt***

- the simplifier for calls during “execution” of functions*
- the code generator for inserting “call-backs” to provers.*

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- **Get a thorough introduction to Isabelle**

- Isabelle courses included in work on thesis
- visits at Isabelle developer team, Munich
- support and supervision during master thesis

- **Gain experience with Formal Methods (FM)**

- experience with Computer Algebra and FM
- experience with Theorem Proving and FM
- ... both at the core of future engineering

- **Produce code which will be widely useful**

- in the Isabelle distribution worldwide
`http://isabelle.in.tum.de/google_map.html`
- in *ISAC*, TU Graz

`https://lists.cam.ac.uk/mailman/htdig/c1-isabelle-users/2013-April/msg00020.html`

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Questions?

Any questions are welcome !

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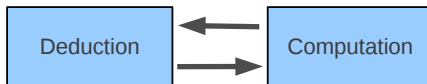
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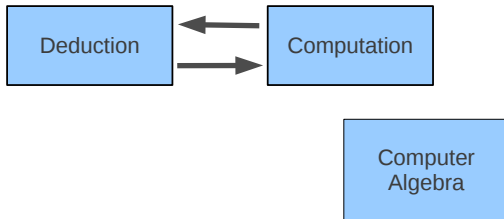
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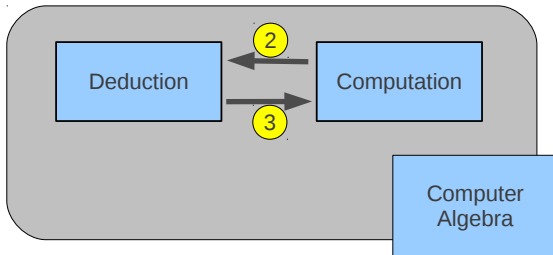
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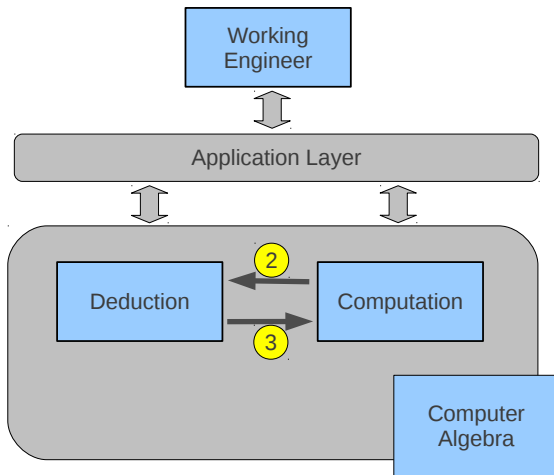
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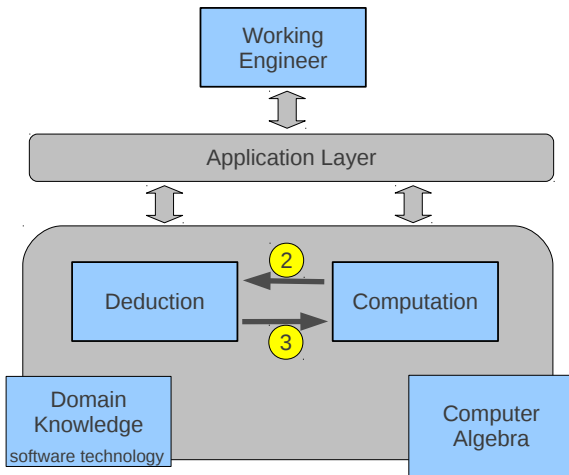
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